Book Skills	Achievement
Front Cover	
Back Cover	
Title Page	

## Rubric

	Reading Essential Standard Rubric  Reading Information Standard  Trimester:						
	4	3	2	1			
	Applying Standard	Meeting Standard	Making Progress	Minimal Progress			
	at Complex Level						
RI.K.5		Identifies the front	Inconsistently	Rarely identifies			
Identify the front		cover, back	identifies the front	the front cover,			
cover, back		recover, and title	cover, back	back recover, and			
recover, and title	page of a book recover, and title title page of a						
page of a book	page of a book book						
		3 out of 3 correct					
			2 out of 3 correct	1 out of 3 correct			

## RL.K.5

Text Type	Achievement
Recognizes a book	
Recognizes a poem	

	Reading Essential Standard Rubric  Reading Information Standard  Trimester:				
	4	3	2	1	
	Applying Standard at Complex Level	Meeting Standard	Making Progress	Minimal Progress	
RI.K.5		Recognizes	Recognizes	Rarely recognizes	
Recognize		common types of	common types of	common types of	
common types of texts (e.g. storybooks, poems)		texts (e.g. storybooks, poems) over multiple attempts and in a variety	texts (e.g. storybooks, poems) in isolation	texts (e.g. storybooks, poems) in isolation	
		of contexts  2 out of 2 correct	2 out of 2 correct	1 out of 2 correct Or	
				2 out of 2 correct	

Name	Date
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## Kindergarten Sight Word Assessment

Sight Words	
I	
like	
the	
we	
can	
and	
to	
is	
see	
of	
play	
was	

	Reading Essential Standard Rubric					
	Reading Foundation Standard					
	Trimester:					
	4	3	2	1		
	Applying Standard	Meeting Standard	Making Progress	Minimal Progress		
	at Complex Level	_		_		
RF.K.3		Reads common	Inconsistantlar	Danalur manda		
			Inconsistently reads common	Rarely reads		
Know and apply		high-frequency words by sight		common high-		
grade-level		words by signi	high-frequency	frequency words		
phonics and		10 and af 10	words by sight	by sight		
word analysis		12 out of 12	- · · · ·	A ( 1		
skills in	correct 7 or more out of At least 6 out o					
decoding words			12 correct	12 correct		
Reads common						
high-frequency						
words by sight						
words by sight						

	Reading Essential Standard Rubric Writing Standard						
		Trimest	<u>-</u>				
	4 3 2 1						
	Applying Standard at Complex Level						
W.K.1	Consistently uses a	Uses a	Inconsistently uses	Rarely uses a			
Use a combination	combination of	combination of	a combination of	combination of			
of drawing,	drawing, dictating,	drawing,	drawing,	drawing,			
dictating, and	and writing to	dictating, and	dictating, and	dictating, and			
writing to	compose opinion	writing to	writing to	writing to			
compose opinion	pieces in which	compose opinion	compose opinion	compose opinion			
pieces in which	they tell reader the	pieces in which	pieces in which	pieces in which			
they tell reader the	topic or name of	they tell reader	they tell reader	they tell reader			
topic or name of	the book they are the topic or name the topic or name the topic or name						
the book they are	writing about and	of the book they	of the book they	of the book they			
writing about and	state an opinion or	are writing about	are writing about	are writing about			
state an opinion or		preference about and state an and state an and state an					
preference about	the topic or book	opinion or	opinion or	opinion or			
the topic or book		preference about	preference about	preference about			
		the topic or book	the topic or book	the topic or book			

	Reading Essential Standard Rubric							
			<u>Standard</u>					
		Trimest						
	4	4						
	Applying Standard	Meeting Standard	Making Progress	Minimal				
	at Complex Level			Progress				
W.K.2	Consistently uses a	Uses a	Inconsistently uses	<b>Rarely</b> uses a				
Use a combination	combination of	combination of	a combination of	combination of				
of drawing,	drawing, dictating,	drawing,	drawing, dictating,	drawing,				
dictating, and	and writing to	dictating, and	and writing to	dictating, and				
writing to	compose	writing to	compose	writing to				
compose	informative/expla	compose	informative/expla compose					
informative/expla	natory texts in	informative/expla	natory texts in	informative/expl				
natory texts in	which name what   natory texts in   which name what   anatory text							
which name what	they are writing	which name what	they are writing	which name				
they are writing	about and supply	they are writing	about and supply	what they are				
about and supply	some information   about and supply   some information   writing ab							
some information	about the topic	some information	about the topic	and supply some				
about the topic		about the topic		information				
	about the t							

	Reading Essential Standard Rubric <u>Writing Standard</u>						
		Trimest					
	4 3 2 1						
	Applying Standard	Meeting Standard	Making Progress	Minimal			
	at Complex Level	_		Progress			
W.K.2	Consistently uses a	Uses a	<b>Inconsistently</b> use a	<b>Rarely</b> use a			
Use a combination	combination of	combination of	combination of	combination of			
of drawing,	drawing, dictating,	drawing,	drawing, dictating,	drawing,			
dictating, and	and writing to	dictating, and	and writing to	dictating, and			
writing to narrate	narrate a single	writing to narrate	narrate a single writing to				
a single event or	event or several	a single event or	event or several	narrate a single			
several loosely	loosely linked	several loosely	loosely linked	event or several			
linked events, tell	events, tell about linked events		events, tell about	loosely linked			
about the events	the events in order   about the events		the events in order	events, tell about			
in order in which	in which they	in order in which	in which they	the events in			
they occurred,	occurred, and	they occurred,	occurred, and	order in which			
and provide a	provide a reaction	and provide a	provide a reaction	they occurred,			
reaction to what	to what happened reaction to what		to what happened	and provide a			
happened		happened		reaction to what			
				happened			

Kindergarten Alphabet Assessment				L.K.1		
Print first nam	e.					
Print all upper	and lowercase	alphabet letter	rs.			

	Reading Essential Standard Rubric Language Standard Trimester:			
	4 Applying Standard at Complex Level	3 Meeting Standard	2 Making Progress	1 Minimal Progress
W.K.2 Prints many upper and lowercase letters	Consistently prints upper and lowercase letters	Prints many upper and lowercase letters	Inconsistently prints upper and lowercase letters	Rarely prints upper and lowercase letters
	All letters	40-51 letters	30-39 letters	0-29 letters